**Russian Revolution for Children!**

**You:**

Your task is to create a children’s book that appeals to a 10-year-old and explains an event that some historians have argued was revolutionary.

**Content Requirements:**

Your book should introduce key historical figures, ideas, events and outcomes related to your assigned revolution. You only need to include information for your assigned revolution. **– AT LEAST 10 TERMS FROM THE STUDY GUIDE**

**Format:**

1. Your children’s book should have a cover and title page.

2. Pictures or videos should also appeal to a 10-year-old reader.

3. You may create your book using a computer or you may write your text and pictures free hand.

4. Books do not need to be in color, but all elements must be in ink – NO PENCIL, NO STICK FIGURES! Colored pencils are okay.

5. Answers the questions:

* Who revolted?
* Why did they revolt?
* How did they organize?
* How did the people overthrow the government?
* How did the government respond?
* What changed, if anything, once the fighting stopped?

6. At the end of the book include a paragraph or two that answers the question, “How did the revolution change Russia?”

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|  | Exemplary | Proficient | Progressing | Not meeting expectations |
| Age Appropriateness (5 points) | All words, pictures and other elements of the story could be easily understood by a 10 year old | About 10% of the story contains words, pictures, or other elements that cannot be understood by a 10 year old. | About 30% of the story contains words, pictures, or other elements that cannot be understood by a 10 year old. | Most of the story contains words, pictures, or other elements that cannot be understood by a 10 year old. |
| Research (5 points) | Contains a completed MLA style bibliography with at least 3 reliable sources. | One or two errors in MLA bibliography or there is only 2 sources. One source may lack credibility. | Only one source listed | No sources listed. |
| Title (5 points) | Contains a catchy, creative title that’s appropriate for children | Contains a title. |  | There is no title. |
| Revolution Content  (15 points)  Look on page one in “format” for the list | Expertly weaves the answers to the questions into the story without missing any of the important details. Audience will walk away with a simple, yet full story of the revolution. | Weaves most of the answers to the questions into the story, BUT leaves out one or two important details that are necessary to understand the full story of the revolution. | Attempts to weave the answers to the questions into the story. Some details need more clarification or are missing completely. | The story is just too simple and misses enough details from the questions, where the audience will walk away without an understanding of the revolution. |
| Change in Russia Analysis  (10 points) | Includes a thorough explanation at the end of the book about the change in Russia. The explanation is supported with two examples that have a clear, explained connection to their argument. | Includes an explanation at the end of the book about whether or not this was a true revolution. The explanation is supported with two examples, but one of the examples have an unclear connection to their argument. | Attempts to include an explanation at the end of the book about whether or not this was a true revolution. The explanation is lacking thoroughness OR there is only one example. | There is no explanation or the evidence does not relate to the question. |
| Creativity and use of time  (10 points) | There is strong evidence that the student put extra effort into creating the project For example, the student included extra research, imaginative storytelling, OR creative images. The student was on task 90% of the time | There is evidence that the student needed to put more time into the project. For example, the storytelling is simple/straightforward or the images are relevant but unimaginative. The student was on task 75% of the time. | Student was off-task 50% of the time, and so the project needed more attention to details. | The project looks like it was quickly put together. |