

NAME \_\_\_\_\_

### Industrial Revolution Web Quest

**TASK 1:** Visit the ABC-CLIO database and read "The Factory System Arises" and answer the following:

<http://databases.abc-clio.com>

USERNAME = *fonddulac*

PASSWORD = *students*

1. List three advantages that steam power gave to Britain:
2. Edward Baines determined that with the new powerful power looms the power of one man now multiplied to equal the power of how many men?
3. List some of the social problems that accompanied new larger populations in the cities:
4. Why did child labor exist and what were some of the ways children were mistreated by the factory system:
5. Humanitarians worked to solve what issues during the Industrial Revolution?

### **TASK 2: Run Your Own Cotton Mill**

Some entrepreneurs made fortunes from the new cotton industry, but many of the factory start-ups went bust. Success depended on a variety of factors, which you will encounter as you play the game located at the following link. Complete the game and see how well you run your own cotton mill:

[http://www.bbc.co.uk/history/british/victorians/launch\\_gms\\_cotton\\_millionaire.shtml](http://www.bbc.co.uk/history/british/victorians/launch_gms_cotton_millionaire.shtml)

Briefly describe how you did:

### **TASK 3: Run Your Own City**

In 'Muck and Brass' you will have to imagine you are running a city at the height of the Industrial Revolution, and make choices regarding the welfare of your workforce and the prosperity of your business. How ready is your conscience for the realities of Victorian Britain? Play the game to find out how well you can run your own town:

[http://www.bbc.co.uk/history/british/victorians/launch\\_gms\\_muck\\_brass.shtml](http://www.bbc.co.uk/history/british/victorians/launch_gms_muck_brass.shtml)

How ready was your conscience; what was your hardest decision?

**TASK 4:** Visit the ABC-CLIO database and read "The Necessary Tools" and answer the following:

1. What did John Kay's flying shuttle mean to weavers?
2. What impact did the Spinning Jenny have on weavers?
3. How did the water frame and power loom change the way people worked in industrial Britain?

### **Industrial Revolution Web Quest**

**Barthuly**

**TASK 5:** Visit the ABC CLIO database and read "Railroad and Steamships" and complete the following;

1. Write a one paragraph summary (minimum 5 sentences) that answers the following question: *In what ways did Railroads and Steamships revolutionize transportation?*

**TASK 6:** Visit <http://industrialrevolution.sea.ca/impact.html> and read the section "Fundamental Shift in Social Structure" and answer the following:

1. What impact did Enclosure laws have on the population of Britain?
2. What % of early workers were women and children?
3. List four reasons children were employed to work:
4. What impact did the revolution have on the family and education?
5. What positive impacts did the revolution have on society?

**TASK 7:** Visit <http://industrialrevolution.sea.ca/impact.html> and fill in the following chart:

1802 Health and Morals of  
Apprentices Act

1833 Factory Act

1844 Factory Act

1847 Factory Act

1850 Factory Act

1853 Factory Act

1860 Bleach and Dye Works  
Act

1864 Factory Acts Extension  
Act

1878 Factory Act