

Civil Rights Final Study Guide

African American Rights

21.1 p.700-709

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23.2

Women's Rights

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Lectures

6 Assassinations

Malcolm X and Black Power

Feminism

I. Key Terms

A. Section 21.1 (p.700-709)

1. Civil Rights Act of 1875
2. Plessy v. Ferguson
3. 14th Amendment
4. Apartheid
5. Jim Crow Laws
6. Thurgood Marshall
7. Brown vs. Board of Education of Topeka
8. Little Rock Nine
9. Orval Faubus
10. Rosa Parks
11. Montgomery Bus Boycott
12. Martin Luther King Jr.
13. Civil Disobedience
14. Non-Violent Protest
15. Mohandas Gandhi
16. Southern Christian Leadership Committee (SCLC)
17. Student Non-Violent Coordinating Committee
18. Sit-Ins

B. Section 22.2 (p.710-716)

1. Freedom Riders
2. James Meredith
3. Eugene "Bull" Connor
4. George Wallace

5. March on Washington
6. "I Have a Dream" Speech
7. Civil Rights Act of 1964
8. Freedom Summer
9. Fannie Lou Hamer
10. March on Selma
11. Voting Rights Act of 1965

C. Section 21.3 (p.717-725)

1. de facto segregation
2. de jure segregation
3. Malcolm X
4. Nation of Islam
5. Ballots or Bullets
6. Black Power
7. Stokely Carmichael
8. Black Panthers
9. 1968 as a Turning Point
10. Civil Rights Act of 1968
11. Affirmative Action

D. Section 23.2 (p. 776-780)

1. Feminism
2. "Feminine Mystique"
3. National Organization for Women
4. Gloria Steinem
5. Roe v. Wade
6. Equal Rights Amendment
7. Phyllis Schlafly
8. Title IX

E. Assassinations Lecture

1. JFK

2. Robert Kennedy
3. Medgar Evers
4. Lee Harvey Oswald
5. Dealey Plaza
6. "Magic Bullet"
7. Zapruder Film

Key Ideas

A. Make sure you understand these! **Main part of the test!!!!**

1. Be able to describe the conditions of segregation that existed in America in the 1950's. What court cases contributed to the "Separate but Equal" conditions and what court case overturned it?

2. What situations arose from the Brown vs. Board of Education decision? Did the general public agree with the decision? What is the Southern Manifesto?

3. How and why did Rosa Parks change history? Be able to describe the main figures and groups associated with the Montgomery Bus Boycott and how long it lasted.

4. What is "civil disobedience?" How is it used as a weapon of protest? Who came up with the idea and who used it?

5. What is "nonviolent resistance?" How is it used as a weapon of protest? Who came up with the idea and who used it? **(this is different from #4)**

6. What is the importance of SNCC?

7. What was the strategy of the Freedom Riders? How did they impact the South? What resistance did they face?

8. Be able to analyze the importance of the "I have a dream speech."

9. What was the importance of the Civil Rights Act of 1964?

10. What was the importance of the Voting Rights Act of 1965?

11. Be able to Compare and contrast MLK and Malcolm X. How are they different? How are they similar? (See the worksheet that we did in class.)

12. What is Title IX? What impact does it have on society today?

13. What is the importance of the Roe v. Wade court case?