# **Civil Rights and Vietnam Final Study Guide 2018**

Civil Rights		Vietnam		Further Civil Rights	
16.1	p.740-747	17.1	p. 772-776	18.1	p. 806-812
16.2	p.748-756	17.2	p. 777-783	18.2	p. 813-819
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# ı. Key Terms

## A. Section 16.1

- 1. separate-but-equal
- 2. de facto segregation
- 3. National Association for the Advancement of Colored People
- 4. Sit-in
- 5. Thurgood Marshall
- 6. Linda Brown
- 7. Martin Luther King Jr.
- 8. Southern Christian Leadership Conference

## B. Section 16.2

- 9. Freedom Riders
- 10. Civil Rights Act of 1964
- 11. Poll Taxes

## C. Section 16.3

- 12. Racism
- 13. Black Power
- 14. Stokley Carmichael
- 15. Malcolm X
- 16. Black Panthers

## D. Section 17.1

- 17. Ho Chi Minh
- 18. Domino Theory
- 19. Ngo Dinh Diem

## E. Section 17.2

- 20. Viet Cong
- 21. Gulf of Tonkin Resolution
- 22. Napalm
- 23. Agent Orange

## F. Section 17.3

- 24. Doves
- 25. Hawks

## G. Section 18.1

- 26. counterculture
- 27. Haight-Ashbury District
- 28. Jimi Hendrix

## H. Section 18.2

- 29. Feminism
- 30. Equal Pay Act
- 31. Equal Employment Opportunity Commission
- 32. Betty Friedan
- 33. National Organization for Women
- 34. Title IX
- 35. Phyllis Schlafly

## Key Ideas

## A. Make sure you understand these! Main part of the test!!!!!

1. Be able to describe the conditions of segregation that existed in America in the 1950's. What court cases contributed to the "Separate but Equal" conditions and what court case overturned it?

2.	What situations arose from the Brown vs. Board of Education decision? Did the general public agree with the decision? What is the Southern Manifesto?
3.	How and why did Rosa Parks change history? Be able to describe the main figures and groups associated with the Montgomery Bus Boycott and how long it lasted.
4.	What is "civil disobedience?" How is it used as a weapon of protest? Who came up with the idea and who used it?
5.	What is "nonviolent resistance?" How is it used as a weapon of protest? Who came up with the idea and who used it? (this is different from #4)
6.	What is the importance of SNCC?
7.	How was Kennedy able to get African-American support in the presidential election? (How did Malcolm X feel about this?)
8.	What was the strategy of the Freedom Riders? How did they impact the South? What resistance did they face?

9. Explain the impact and importance of the "Letter from a Birmingham Jail."
10. Be able to analyze the importance of the "I have a dream speech."
11. What was the importance of the Civil Rights Act of 1964?
12. What was the importance of the Voting Rights Act of 1965?
13. Be able to explain the following:
a. Black Power
b. Black Separatism
c. Black Pride
14. Be able to Compare and contrast MLK and Malcolm X. How are they different? How are they similar? (See the worksheet that we did in class.
15. Why did the United States become involved in the struggle in Southeast Asia?
16. How did the Gulf of Tonkin Resolution escalate the conflict in Vietnam? What other decisions or policies escalated the United States involvement?

17.	How did the United States pull out of the war and what was the result of the conflict?
18.	Why did women battle for equal rights in the workplace? What legislation came out of this struggle?
19.	What was the importance of the "Feminine Mystique" by Betty Friedan?
20.	What is Title IX? What impact does it have on society today?
21.	What is the importance of the Roe v. Wade court case?