**APUSH Reading Guide: Period #3: 1754-1800 Chap. 8**

**Chapter 8**

**(pgs. 140-143): From the introduction to “*The Abortive Conquest of Canada”***

**Discussion Question:**

***(Causation)*** *How do the actions of the Patriots and the Crown inevitably lead towards revolutionary war?*

**Key Content terms:**

* Second Continental Congress
* Bunker Hill
* Olive Branch Petition
* Hessians
* Colonial attack of Canada

**(pgs. 143-146) From *“Thomas Paine Preache*s…” to Jefferson *“Explanation of Independence”***

**Discussion Question:**

***(Historical Argumentation)*** *How is the colonists’ belief in the superiority of republican self government based on the natural rights of the people found its clearest American expression in Thomas Paine’s Common Sense and the Declaration of Independence?”*

**Key Content terms:**

* Common Sense
* republic
* natural rights
* Declaration of the Rights of Man

*Supplemental Vocabulary*

* Enlightenment
* John Locke
* Social Contract Theory
* Deists
* Jean-Jacques Rousseau

**(pg. 146-151) From *“Patriots and Loyalists” (including “A Revolution for Women?”)* to “*The Loyalist Exodus”***

**Discussion Question:**

***(Comparison) Compare and contrast the economic and political position of Loyalists and Patriots during the Revolution. Why did each group of people choose their respective positions?***

**Key Content terms:**

* Abigail Adams
* republic
* Loyalists
* Daniel Leonard
* Black Loyalists
* Tories
* Whigs
* Samuel Adams
* William Franklin
* Patrick Henry
* Declaration of the Rights of Man

*From “General Washington”…. to “A New Nation”* (pgs.151-161)

* *Read as background. We will quickly summarize the various Revolutionary War battles in context of how they fulfill the Colonial objections to winning the war with Chapter 9. Make sure you understand the significance of the following at the end of the war.*
	+ *Treaty of Fort Stanwix*
	+ *Treaty of Paris*